



Do and Does!

Brief Description

The exercises proposed below are made to practice the application of "do" and "does" in questions.

There are three ways of using the sheets below:

a) The teacher/tutor cuts the sheet below into pieces with one drawing each and one question each.

He/she sticks a picture and the matching question together (front and reserve sides).

Pair work: the teacher distributes one packet of cards to each pair of learners. They read alternatively the questions on the cards and the partner answers them.



When does Grandma come to look after Emmy?

Front:

Back/reverse side:

b) The teacher/tutor cuts the sheet below into pieces with one drawing and the question together and follows the same procedure as a).



When does Grandma come to look after Emmy?





c) The teacher/tutor cuts the sheet below into pieces with one drawing each and one question each.

Pair work: learners get 2 packets of cards: one with the pictures and one with the questions. They have to find the questions matching to each picture.

When they are ready, they proceed with answering the questions written on the cards.



JOKER CARD: The learner gets 2 points and can play once more. (optional)

Point Card: To increase the interest of learners for the suggested games, the teacher can decide to give further cards with points. Before answering the question asked by the partner, the learner takes a point card. If he/she answers the question correctly, he/she gets the number of points written on the point card. Each learner writes down the points he/she gets on a sheet of paper. The winner is the learner who has got the highest number of points.

Point cards:

1	2	3	4	5
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 he drawings and questions below. Copies to be cut into pieces. Scissors. Glue. ules for the learners: (to be adapted to the 3 possibilities above) Take a card and read the question. Your partner answers the question and takes another card and reads the question. The first partner answers the new question. And so on till all questions are answered. * If there are point cards on the table, take one before answering the question. Iternative: a) The questions can be asked in different tenses (past tense, future, etc) b) Give learners 4-5 drawings (without question) and let them tell a story using them all. c) Erase the questions and ask learners to write a question with "do" or "does" in relation to each picture. 	Materials		
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Visualisation Project: Question card game with "do" and "does"					
	When does Grandma come to look after Emmy?		What do snails love eating?		
	What season do these flowers bloom?		What does Richard do in his free time?		





Do you live in a house or in a flat?	What time of the year do you go to the beach?
Where does Margret usually buy strawberries?	What does the cat like catching?

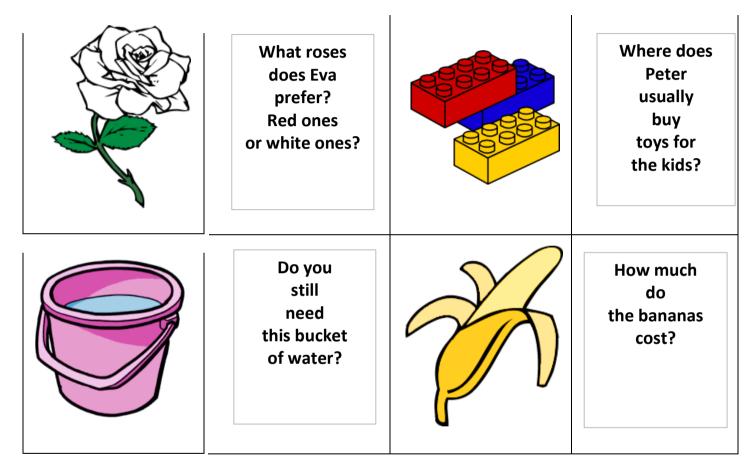




What do children enjoy doing in winter?	How many apples do you see in the picture?
Do you want that I call a taxi for you?	Do they often eat cheese for breakfast?











	When does Mary usually decorate her Christmas tree ?	Contraction of the second seco	What do dogs like eating?
A CONTRACTOR OF	Do you prefer vanilla ice- cream or raspberry ice-cream?		Doesn't Nicole want to apply for a job as a tailor?





Where do coconut trees grow?	How many fishes does Clive want to buy for his aquarium?
Do you see the butterfly on that flower, Jane?	How does Jessica usually decorate her house for Halloween?

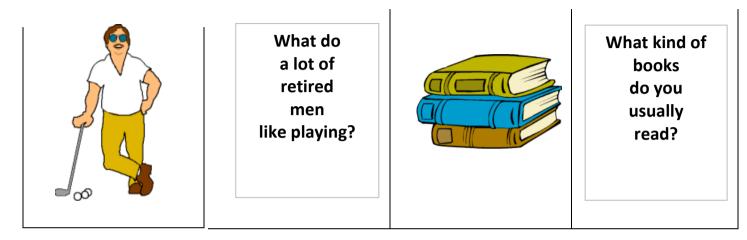




Don't you take your handbag with you, Clara?	Where do Lola and Bob like to go out for dancing?
How much money does Jackie need for the hairdresser?	Does Anna really want to kiss this frog?











1 2 3 4 5

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1	2	3	4	5





Jokers

